

Perceptual, Motor, and Physical DevelopmentProgram Wide

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.) 4

**56% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM		88%	13%
Siletz PM		95%	5%
Tenas	30%	70%	
Lincoln City		100%	
Salem AM	14%	86%	
Salem PM		100%	
Portland	10%	90%	
Overall	8%	90%	3%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.) 1c

**52% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	4%	96%	
Siletz PM	15%	85%	
Tenas	100%		
Lincoln City	24%	76%	
Salem AM	32%	69%	
Salem PM	44%	57%	
Portland	30%	70%	
Overall	36%	65%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP3.) 7a, 7b

**45% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM		94%	6%
Siletz PM		100%	
Tenas		100%	
Lincoln City		95%	5%
Salem AM	7%	93%	
Salem PM		100%	
Portland	5%	95%	
Overall	2%	97%	2%

Children will be able to demonstrate awareness of motion and interactions and objects with others. (P-PMP2.)

**54% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM		100%	
Siletz PM	5%	95%	
Tenas	65%	35%	
Lincoln City	10%	90%	
Salem AM	14%	86%	
Salem PM	6%	94%	
Portland	10%	90%	
Overall	16%	84%	0%

**Overall Progress**

**51% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	1%	95%	5%
Siletz PM	5%	94%	1%
Tenas	49%	51%	0%
Lincoln City	9%	90%	1%
Salem AM	17%	84%	0%
Salem PM	13%	88%	0%
Portland	14%	86%	0%
Overall	15%	84%	1%

**Approaches to Learning**

Children will be able to recognize and express their emotions appropriately. (P-ATL1.) 2b

**30% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	12%	89%	
Siletz PM	52%	49%	
Tenas	80%	20%	
Lincoln City	49%	52%	
Salem AM	22%	79%	
Salem PM	19%	82%	
Portland	20%	80%	
Overall	36%	64%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a  
**61% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM		100%	
Siletz PM		100%	
Tenas	60%	40%	
Lincoln City	45%	56%	
Salem AM	11%	90%	
Salem PM	13%	88%	
Portland	20%	80%	
Overall	21%	79%	0%

Children will demonstrate persistence, flexibility, focus, and initiative in their play. (P-ATL 6., P-ATL9.) 11c, 11d  
**50% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	9%	91%	
Siletz PM	30%	70%	
Tenas	80%	20%	
Lincoln City	15%	86%	
Salem AM	12%	88%	
Salem PM	26%	74%	
Portland	14%	87%	
Overall	27%	74%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-ATL 13.) 14b  
**31% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	57%	43%	
Siletz PM		90%	10%
Tenas	55%	45%	
Lincoln City	14%	79%	7%
Salem AM		86%	14%
Salem PM		84%	17%
Portland		90%	10%
Overall	18%	74%	8%

**Overall Progress - 56% increase in Met and Exceeded scores since Fall**

	Emerging	Met	Exceeded
Siletz AM	20%	81%	0%
Siletz PM	21%	77%	3%

Tenas	69%	31%	0%
Lincoln City	31%	68%	2%
Salem AM	11%	86%	4%
Salem PM	15%	82%	4%
Portland	14%	84%	3%
Overall	26%	73%	2%

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**Social & Emotional Development**

Children will engage in positive relationships with adults and with other children. (P-SE1, P-SE3) 2a, 2c  
**37% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	2%	92%	7%
Siletz PM	14%	82%	5%
Tenas	65%	35%	
Lincoln City	63%	34%	4%
Salem AM	35%	57%	9%
Salem PM	44%	57%	
Portland	35%	65%	5%
Overall	37%	60%	4%

Children will be able to express a variety of emotions and recognize these emotions in themselves and others.  
**56% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	2%	92%	7%
Siletz PM	52%	49%	
Tenas	80%	20%	
Lincoln City	49%	52%	
Salem AM	22%	79%	
Salem PM	19%	82%	
Portland	20%	80%	
Overall	35%	65%	1%

Children will develop friendships and engage in cooperative play. (P-SE4.) 2c, 2d  
**51% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM		87%	13%
Siletz PM	20%	71%	5%
Tenas	38%	63%	
Lincoln City	29%	64%	7%
Salem AM	18%	71%	12%
Salem PM	22%	79%	
Portland	15%	80%	5%
Overall	20%	74%	6%

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

**56% increase in Met and Exceeded scores since Fall**

	Emerging	Met	Exceeded
Siletz AM		100%	
Siletz PM	15%	85%	
Tenas	40%	60%	
Lincoln City	50%	50%	
Salem AM	93%	7%	
Salem PM	6%	94%	
Portland	100%		
Overall	43%	57%	0%

**Overall**

**49% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	1%	93%	7%
Siletz PM	25%	72%	3%
Tenas	56%	45%	0%
Lincoln City	48%	50%	3%
Salem AM	42%	54%	5%
Salem PM	23%	78%	0%
Portland	43%	56%	3%
Overall	34%	64%	3%

**Language and Communication**

Children will be able to use language to express their thoughts, and needs to peers and adults. (P-LC2) 9a

**58% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM		100%	
Siletz PM	5%	95%	
Tenas	30%	70%	
Lincoln City	15%	79%	7%
Salem AM		100%	
Salem PM		100%	
Portland		100%	

Overall	7%	92%	1%
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Children will understand and use a variety of words to enrich their vocabulary. (P-LC6.) 8a  
**67% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM		100%	
Siletz PM	40%	60%	
Tenas	65%	35%	
Lincoln City	47%	53%	
Salem AM	7%	93%	
Salem PM	22%	79%	
Portland	10%	90%	
Overall	27%	73%	0%

**Overall**  
**58% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	0%	100%	0%
Siletz PM	23%	78%	0%
Tenas	48%	53%	0%
Lincoln City	31%	66%	4%
Salem AM	4%	97%	0%
Salem PM	11%	90%	0%
Portland	5%	95%	0%
Overall	17%	82%	1%

**Literacy**

Children will be able to identify 10 - 26 upper and lower case letters and begin to produce sounds. (K.RF.1d.) 1  
**65% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	6%	53%	42%
Siletz PM	9%	73%	18%
Tenas	15%	60%	25%
Lincoln City	7%	67%	26%
Salem AM	26%	68%	5%
Salem PM	6%	78%	17%

Portland	30%	50%	20%
Overall	14%	64%	22%

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Children will communicate their thoughts, and needs to peers and adults. ((K.R.9) 18a

**40 % increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	46%	55%	
Siletz PM	67%	33%	
Tenas	100%		
Lincoln City		100%	
Salem AM	14%	86%	
Salem PM	17%	84%	
Portland	20%	80%	
Overall	38%	63%	0%

Children will demonstrate an understanding of print and an interest in a variety of books. (K.RL.5) 17a, 17b

**69% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	6%	95%	
Siletz PM	9%	91%	
Tenas	43%	58%	
Lincoln City	4%	92%	5%
Salem AM	11%	90%	
Salem PM	31%	69%	
Portland	15%	85%	5%
Overall	17%	83%	1%

Children will demonstrate an understanding of storytelling. ( ) 18c

**61% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	33%	68%	
Siletz PM	10%	90%	
Tenas	50%	50%	
Lincoln City	35%	65%	
Salem AM	7%	93%	
Salem PM	13%	88%	

Portland	10%	90%	
Overall	23%	78%	0%

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Children will be able to write for a variety of purposes. ( ) 19b

**76% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	4%	97%	
Siletz PM	25%	75%	
Tenas		100%	
Lincoln City	29%	72%	
Salem AM		100%	
Salem PM		100%	
Portland		100%	
Overall	8%	92%	0%

Children will be able to write their name with one capital at the beginning and the rest in lower case. (K.L.1.) :

**62% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	2%	98%	
Siletz PM	20%	70%	
Tenas	20%	80%	
Lincoln City		80%	20%
Salem AM		80%	20%
Salem PM		75%	25%
Portland		90%	10%
Overall	6%	82%	11%

**Overall**

**62% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	16%	78%	7%
Siletz PM	23%	72%	3%
Tenas	38%	58%	4%
Lincoln City	13%	79%	9%



Salem AM	10%	86%	4%
Salem PM	11%	82%	7%
Portland	13%	83%	6%
Overall	18%	77%	6%

**Cognition: Math**

Children will be able to rote count and count objects to 20. (K.CC.1.) (P-MATH) 20a  
**63% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	4%	82%	15%
Siletz PM	5%	69%	27%
Tenas	20%	30%	50%
Lincoln City	7%	69%	24%
Salem AM	9%	71%	21%
Salem PM	6%	83%	11%
Portland	13%	63%	25%
Overall	9%	67%	25%

Children will begin to identify numbers with quantities. (K.CC.4.) (P-MATH) 20b  
**77% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	4%	96%	
Siletz PM	19%	72%	10%
Tenas	20%	80%	
Lincoln City	25%	69%	7%
Salem AM	9%	79%	13%
Salem PM	18%	76%	6%
Portland	13%	75%	13%
Overall	15%	78%	7%

Children will begin to understand simple patterns. (P-MATH 7.) 23  
**66% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
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Siletz AM	21%	80%	
Siletz PM	15%	70%	15%
Tenas	50%	50%	
Lincoln City		70%	30%
Salem AM	34%	67%	
Salem PM	13%	88%	
Portland	38%	63%	
Overall	24%	70%	6%

Children will begin to associate a quantity with written numbers. (P-MATH 5) 20c  
**63% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	21%	76%	4%
Siletz PM	14%	63%	24%
Tenas	20%	55%	25%
Lincoln City	7%	54%	39%
Salem AM	26%	55%	21%
Salem PM		89%	11%
Portland	25%	50%	25%
Overall	16%	63%	21%

Children will be able to sort objects. (K.L.5.a) 13  
**66% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM		100%	
Siletz PM		90%	10%
Tenas	20%	80%	
Lincoln City		73%	27%
Salem AM		90%	10%
Salem PM		100%	
Portland		90%	10%
Overall	3%	89%	8%

**Overall**  
**66% increase in Met and Exceeded scores since Fall.**

Emerging	Met	Exceeded
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Siletz AM	10%	87%	4%
Siletz PM	11%	73%	17%
Tenas	26%	59%	15%
Lincoln City	8%	67%	25%
Salem AM	16%	72%	13%
Salem PM	7%	87%	6%
Portland	18%	68%	15%
Overall	14%	73%	14%

**Cognition: Scientific Reasoning**

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

**53% increase in Met and Exceeded scores since Fall.**

	Emerging	Met	Exceeded
Siletz AM	17%	84%	
Siletz PM	67%	34%	
Tenas	50%	50%	
Lincoln City	50%	50%	
Salem AM		100%	
Salem PM	7%	87%	3%
Portland	100%		
Overall	42%	58%	0%

**Highest increases were achieved in Math with 66% and Literacy with 62%.**

**Lowest increases were achieved in Social Emotional with 49% and Perceptual, Motor and Physical with 51%.**





) 1b

d, 11e

. (P-SE6.) 2b





16a, 16b









