

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up.

(P-ATL 2) (KEL.A.E.2) 1b

	Emerging	Met	Exceeded	
3 years	12%	88%		
4 years	6%	94%		21% growth since Fall
Overall	9%	91%	0%	

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a (KEL.A.E.4.) 1a

	Emerging	Met	Exceeded	
3 years	29%	71%		
4 years	37%	63%		29% growth since Fall
Overall	33%	67%	0%	

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-ATL 12,P-ATL 13)

(KEL.A.1.2 & KEL.A.C.2) 11c, 11d, 11e

	Emerging	Met	Exceeded	
3 years	38%	62%		
4 years	28%	72%		46% growth since Fall
Overall	33%	67%	0%	

Overall Progress

	Emerging	Met	Exceeded	
3 years	26%	74%	0%	
4 years	24%	76%	0%	32% growth since Fall
Overall	25%	75%	0%	

Social & Emotional Development

Children will engage in and maintain positive interactions and relationships with other children.

(P-SE 3) (KEL.SE.E.1) 2c, 2d

	Emerging	Met	Exceeded	
3 years	32%	68%		
4 years	36%	61%	4%	29% growth since Fall
Overall	34%	65%	2%	

Children will be able to express a variety of emotions and recognize these emotions in self and others.

(P-SE6) (KEL.SE.E.1) 2b

	Emerging	Met	Exceeded	
3 years	32%	66%	2%	
4 years	49%	51%		17% growth since Fall
Overall	41%	59%	1%	

Children will recognize self as a unique individual having own abilities, characteristics, emotions and interests.

(P-SE 9) (KEL.LC.Co.1) 29

	Emerging	Met	Exceeded	
3 years	100%			
4 years	71%	29%		14% growth since Fall
Overall	86%	15%	0%	

Overall

	Emerging	Met	Exceeded	
3 years	55%	45%	1%	
4 years	52%	47%	1%	20% growth since Fall
Overall	53%	46%	1%	

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation (P-LC3) (KEL.LC.Co.1)

10b

	Emerging	Met	Exceeded	
3 years	58%	42%		
4 years	78%	22%		19% growth since Fall
Overall	68%	32%	0%	

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC5.) (KEL.CL.Co.3) 9a

	Emerging	Met	Exceeded	
3 years	53%	47%		
4 years	18%	78%	4%	21% growth since Fall
Overall	36%	63%	2%	

Overall

	Emerging	Met	Exceeded	
3 years	56%	45%	0%	
4 years	48%	50%	2%	20% growth since Fall
Overall	52%	47%	1%	

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. 16a, 16b

(P-LIT3) (KEL>L>P>2) (K.RF.1d)

	Emerging	Met	Exceeded	
3 years	33%	66%	1%	
4 years	43%	52%	5%	19% growth since Fall
Overall	38%	59%	3%	

Children will ask and answer questions about a book that was read aloud. (P-LIT 5) (KEL.L.C.2) (K.R.9) 18a

	Emerging	Met	Exceeded	
3 years	65%	35%		
4 years	78%	22%		13% growth since Fall
Overall	72%	29%	0%	

Children will write for a variety of purposes using increasingly sophisticated marks. (P-LIT 6) (KEL.L.W.1) (K.H.1)

19b, 19c

	Emerging	Met	Exceeded	
3 years	30%	69%	1%	
4 years	34%	59%	7%	18% growth since Fall
Overall	32%	64%	4%	

Overall

	Emerging	Met	Exceeded	
3 years	43%	57%	1%	
4 years	52%	44%	4%	17% growth since Fall
Overall	47%	51%	2%	

Cognition: Math

Children will be able to rote count to 20. (P-MATH 1) (KEL.M.c.1)(K.CC.1) 20a

	Emerging	Met	Exceeded	
3 years	15%	83%	2%	
4 years	32%	59%	9%	29% growth since Fall
Overall	24%	71%	6%	

Children will begin to understand simple patterns. (P-MATH 7) (KEL.M.O.2) 23

	Emerging	Met	Exceeded	
3 years	54%	39%	7%	
4 years	23%	75%	2%	47% growth since Fall
Overall	39%	57%	5%	

Children will begin to associate a quantity with written numerals up to 5 and begin to write numbers.

(P-MATH 5) (KEL>M>C>5) (K.G.5) 20b, 20c

	Emerging	Met	Exceeded	
3 years	51%	47%	2%	
4 years	52%	43%	5%	33% growth since Fall
Overall	52%	45%	4%	

Children will begin to identify, describe, compare, and compose shapes. (P-MATH 9) (KEL.M.G.1) (K.H.1) 21b

	Emerging	Met	Exceeded	
3 years	25%	75%		
4 years	59%	39%	2%	23% growth since Fall
Overall	42%	57%	1%	

Overall

	Emerging	Met	Exceeded	
3 years	36%	61%	3%	
4 years	42%	54%	5%	34% growth since Fall
Overall	39%	58%	4%	

Perceptual, Motor, and Physical Development

Children will demonstrate control, strength and coordination of large muscles. (P-PMP1) 4

	Emerging	Met	Exceeded	
3 years	22%	74%	4%	
4 years	4%	90%	6%	39% growth since Fall
Overall	13%	82%	5%	

Children will develop their control, strength and coordination of small muscles. (P-PMP 3.) 7a, 7b

	Emerging	Met	Exceeded	
3 years	18%	82%		
4 years	9%	89%	2%	21% growth since Fall
Overall	14%	86%	1%	

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4) 1c

	Emerging	Met	Exceeded	
3 years	39%	61%		
4 years	16%	84%		40% growth since Fall
Overall	28%	73%	0%	

Children will participate in health screenings and activities which support their overall health development.

	Emerging	Met	Exceeded	
3 years	0%	0%		
4 years	0%	0%		3% growth since Fall
Overall	13%	87%	0%	

Overall Progress

	Emerging	Met	Exceeded	
3 years	26%	54%	1%	
4 years	7%	66%	2%	26% growth since Fall
Overall	17%	82%	2%	

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded	
3 years	100%			
4 years	92%	8%		1% growth since Fall
Overall	96%	4%	0%	

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up.

(P-ATL 2) (KEL.A.E.2) 1b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	100%	
Overall	0%	100%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

(KEL.A.E.4.) 1a

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	18%	82%	
Overall	9%	91%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-ATL 12,P-ATL 13)

(KEL.A.1.2 & KEL.A.C.2) 11c, 11d, 11e

	Emerging	Met	Exceeded
3 years	7%	93%	
4 years	36%	64%	
Overall	82%	18%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	2%	98%	0%
4 years	18%	82%	0%
Overall	30%	70%	0%

Social & Emotional Development

Children will engage in and maintain positive interactions and relationships with other children.

(P-SE 3) (KEL.SE.E.1) 2c, 2d

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	22%	78%	
Overall	11%	89%	0%

Children will be able to express a variety of emotions and recognize these emotions in self and others.

(P-SE6) (KEL.SE.E.1) 2b

	Emerging	Met	Exceeded
3 years	44%	56%	
4 years	73%	27%	
Overall	59%	42%	0%

Children will recognize self as a unique individual having own abilities, characteristics, emotions and interests.

(P-SE 9) (KEL.LC.Co.1) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	45%	55%	
Overall	73%	28%	0%

Overall

	Emerging	Met	Exceeded
3 years	48%	52%	0%
4 years	47%	53%	0%
Overall	47%	53%	0%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation (P-LC3) (KEL.LC.Co.1)

10b

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	82%	18%	
Overall	91%	9%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC5.) (KEL.CL.Co.3) 9a

	Emerging	Met	Exceeded
3 years	67%	33%	
4 years	9%	91%	
Overall	38%	62%	0%

Overall

	Emerging	Met	Exceeded
3 years	84%	17%	0%
4 years	46%	55%	0%
Overall	65%	36%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. 16a, 16b

(P-LIT3) (KEL>L>P>2) (K.RF.1d)

	Emerging	Met	Exceeded
3 years	39%	57%	
4 years	41%	55%	4%
Overall	40%	56%	2%

Children will ask and answer questions about a book that was read aloud. (P-LIT 5) (KEL.L.C.2) (K.R.9) 18a

	Emerging	Met	Exceeded
3 years	89%	11%	
4 years	91%	9%	
Overall	90%	10%	0%

Children will write for a variety of purposes using increasingly sophisticated marks. (P-LIT 6) (KEL.L.W.1) (K.H.1)

19b, 19c

	Emerging	Met	Exceeded
3 years	44%	56%	
4 years	41%	55%	4%
Overall	43%	56%	2%

Overall

	Emerging	Met	Exceeded
3 years	57%	41%	0%
4 years	58%	40%	3%
Overall	58%	41%	1%

Cognition: Math

Children will be able to rote count to 20. (P-MATH 1) (KEL.M.c.1)(K.CC.1) 20a

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	18%	82%	0%
Overall	9%	91%	0%

Children will begin to understand simple patterns. (P-MATH 7) (KEL.M.O.2) 23

	Emerging	Met	Exceeded
3 years	78%	22%	0%
4 years	18%	82%	
Overall	48%	52%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numbers.

(P-MATH 5) (KEL>M>C>5) (K.G.5) 20b, 20c

	Emerging	Met	Exceeded
3 years	27%	73%	0%
4 years	40%	60%	
Overall	34%	67%	0%

Children will begin to identify, describe, compare, and compose shapes. (P-MATH 9) (KEL.M.G.1) (K.H.1) 21b

	Emerging	Met	Exceeded
3 years	44%	56%	
4 years	100%	0%	
Overall	72%	28%	0%

Overall

	Emerging	Met	Exceeded
3 years	37%	63%	0%
4 years	44%	56%	0%
Overall	41%	59%	0%

Perceptual, Motor, and Physical Development

Children will demonstrate control, strength and coordination of large muscles. (P-PMP1) 4

	Emerging	Met	Exceeded
3 years	0%	100%	0%
4 years	0%	100%	0%
Overall	0%	100%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP 3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	18%	82%	1%
Overall	9%	91%	1%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4) 1c

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	100%	
Overall	0%	100%	0%

Children will participate in health screenings and activities which support their overall health development.

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	8%	91%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	0%	75%	0%
4 years	5%	71%	0%
Overall	4%	96%	0%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	100%		
4 years	45%	55%	
Overall	73%	28%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up.

(P-ATL 2) (KEL.A.E.2) 1b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	8%	92%	
Overall	4%	96%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

(KEL.A.E.4.) 1a

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	31%	69%	
Overall	16%	85%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-ATL 12,P-ATL 13)

(KEL.A.1.2 & KEL.A.C.2) 11c, 11d, 11e

	Emerging	Met	Exceeded
3 years	33%	67%	
4 years	31%	69%	
Overall	32%	68%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	11%	89%	0%
4 years	23%	77%	0%
Overall	17%	83%	0%

Social & Emotional Development

Children will engage in and maintain positive interactions and relationships with other children.

(P-SE 3) (KEL.SE.E.1) 2c, 2d

	Emerging	Met	Exceeded
3 years	41%	59%	
4 years	61%	39%	
Overall	51%	49%	0%

Children will be able to express a variety of emotions and recognize these emotions in self and others.

(P-SE6) (KEL.SE.E.1) 2b

	Emerging	Met	Exceeded
3 years	17%	66%	17%
4 years	62%	38%	
Overall	40%	52%	9%

Children will recognize self as a unique individual having own abilities, characteristics, emotions and interests.

(P-SE 9) (KEL.LC.Co.1) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	77%	23%	
Overall	89%	12%	0%

Overall

	Emerging	Met	Exceeded
3 years	53%	42%	6%
4 years	67%	33%	0%
Overall	60%	38%	3%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation (P-LC3) (KEL.LC.Co.1)

10b

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC5.) (KEL.CL.Co.3) 9a

	Emerging	Met	Exceeded
3 years	17%	83%	
4 years	38%	62%	
Overall	28%	73%	0%

Overall

	Emerging	Met	Exceeded
3 years	59%	42%	0%
4 years	69%	31%	0%
Overall	64%	36%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. 16a, 16b

(P-LIT3) (KEL>L>P>2) (K.RF.1d)

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	46%	50%	4%
Overall	48%	50%	2%

Children will ask and answer questions about a book that was read aloud. (P-LIT 5) (KEL.L.C.2) (K.R.9) 18a

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	85%	15%	
Overall	93%	8%	0%

Children will write for a variety of purposes using increasingly sophisticated marks. (P-LIT 6) (KEL.L.W.1) (K.H.1)

19b, 19c

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	47%	42%	11%
Overall	49%	46%	6%

Overall

	Emerging	Met	Exceeded
3 years	67%	33%	0%
4 years	59%	36%	5%
Overall	63%	35%	3%

Cognition: Math

Children will be able to rote count to 20. (P-MATH 1) (KEL.M.c.1)(K.CC.1) 20a

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	31%	53%	16%
Overall	16%	77%	8%

Children will begin to understand simple patterns. (P-MATH 7) (KEL.M.O.2) 23

	Emerging	Met	Exceeded
3 years	33%	67%	0%
4 years	39%	62%	
Overall	36%	65%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numbers.

(P-MATH 5) (KEL>M>C>5) (K.G.5) 20b, 20c

	Emerging	Met	Exceeded
3 years	17%	75%	8%
4 years	69%	23%	4%
Overall	43%	49%	6%

Children will begin to identify, describe, compare, and compose shapes. (P-MATH 9) (KEL.M.G.1) (K.H.1) 21b

	Emerging	Met	Exceeded
3 years	67%	23%	
4 years	69%	31%	
Overall	68%	27%	0%

Overall

	Emerging	Met	Exceeded
3 years	29%	66%	2%
4 years	52%	42%	5%
Overall	41%	54%	4%

Perceptual, Motor, and Physical Development

Children will demonstrate control, strength and coordination of large muscles. (P-PMP1) 4

	Emerging	Met	Exceeded
3 years	0%	92%	8%
4 years	8%	92%	0%
Overall	4%	92%	4%

Children will develop their control, strength and coordination of small muscles. (P-PMP 3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	66%	34%	
4 years	0%	100%	4%
Overall	33%	67%	2%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4) 1c

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	100%	
Overall	0%	100%	0%

Children will participate in health screenings and activities which support their overall health development.

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	8%	91%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	22%	57%	2%
4 years	2%	73%	1%
Overall	11%	88%	2%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up.

(P-ATL 2) (KEL.A.E.2) 1b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	100%	
Overall	0%	100%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

(KEL.A.E.4.) 1a

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	18%	82%	
Overall	34%	66%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-ATL 12,P-ATL 13)

(KEL.A.1.2 & KEL.A.C.2) 11c, 11d, 11e

	Emerging	Met	Exceeded
3 years	45%	55%	
4 years	0%	100%	
Overall	23%	78%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	32%	68%	0%
4 years	6%	94%	0%
Overall	19%	81%	0%

Social & Emotional Development

Children will engage in and maintain positive interactions and relationships with other children.

(P-SE 3) (KEL.SE.E.1) 2c, 2d

	Emerging	Met	Exceeded
3 years	56%	44%	
4 years	9%	91%	
Overall	33%	68%	0%

Children will be able to express a variety of emotions and recognize these emotions in self and others.

(P-SE6) (KEL.SE.E.1) 2b

	Emerging	Met	Exceeded
3 years	37%	63%	
4 years	0%	100%	
Overall	19%	82%	0%

Children will recognize self as a unique individual having own abilities, characteristics, emotions and interests.

(P-SE 9) (KEL.LC.Co.1) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	82%	18%	
Overall	91%	9%	0%

Overall

	Emerging	Met	Exceeded
3 years	64%	36%	0%
4 years	30%	70%	0%
Overall	47%	53%	0%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation (P-LC3) (KEL.LC.Co.1)

10b

	Emerging	Met	Exceeded
3 years	87%	13%	
4 years	82%	18%	
Overall	85%	16%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC5.) (KEL.CL.Co.3) 9a

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	0%	100%	
Overall	25%	75%	0%

Overall

	Emerging	Met	Exceeded
3 years	69%	32%	0%
4 years	41%	59%	0%
Overall	55%	45%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. 16a, 16b

	Emerging	Met	Exceeded
3 years	38%	62%	
4 years	36%	64%	
Overall	37%	63%	0%

Children will ask and answer questions about a book that was read aloud. (P-LIT 5) (KEL.L.C.2) (K.R.9) 18a

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	91%	9%	
Overall	71%	30%	0%

Children will write for a variety of purposes using increasingly sophisticated marks. (P-LIT 6) (KEL.L.W.1) (K.H.1) 19b, 19c

	Emerging	Met	Exceeded
3 years	43%	57%	
4 years	31%	69%	
Overall	37%	63%	0%

Overall

	Emerging	Met	Exceeded
3 years	44%	56%	0%
4 years	53%	47%	0%
Overall	48%	52%	0%

Cognition: Math

Children will be able to rote count to 20. (P-MATH 1) (KEL.M.c.1)(K.CC.1) 20a

	Emerging	Met	Exceeded
3 years	37%	63%	
4 years	18%	73%	9%
Overall	28%	68%	5%

Children will begin to understand simple patterns. (P-MATH 7) (KEL.M.O.2) 23

	Emerging	Met	Exceeded
3 years	25%	75%	0%
4 years	9%	91%	
Overall	17%	83%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numbers.

(P-MATH 5) (KEL>M>C>5) (K.G.5) 20b, 20c

	Emerging	Met	Exceeded
3 years	68%	5%	0%
4 years	31%	67%	
Overall	50%	36%	0%

Children will begin to identify, describe, compare, and compose shapes. (P-MATH 9) (KEL.M.G.1) (K.H.1) 21b

	Emerging	Met	Exceeded
3 years	12%	88%	
4 years	0%	100%	
Overall	6%	94%	0%

Overall

	Emerging	Met	Exceeded
3 years	36%	58%	0%
4 years	15%	83%	2%
Overall	25%	70%	1%

Perceptual, Motor, and Physical Development

Children will demonstrate control, strength and coordination of large muscles. (P-PMP1) 4

	Emerging	Met	Exceeded
3 years	25%	75%	0%
4 years	0%	100%	0%
Overall	13%	88%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP 3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	96%	4%
Overall	0%	98%	2%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4) 1c

	Emerging	Met	Exceeded
3 years	37%	63%	
4 years	0%	100%	
Overall	19%	82%	0%

Children will participate in health screenings and activities which support their overall health development.

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	14%	86%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	21%	60%	0%
4 years	0%	74%	1%
Overall	11%	88%	1%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up.

(P-ATL 2) (KEL.A.E.2) 1b

	Emerging	Met	Exceeded
3 years	70%	30%	
4 years	0%	100%	
Overall	35%	65%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

(KEL.A.E.4.) 1a

	Emerging	Met	Exceeded
3 years	80%	20%	
4 years	83%	17%	
Overall	82%	19%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-ATL 12,P-ATL 13)

(KEL.A.1.2 & KEL.A.C.2) 11c, 11d, 11e

	Emerging	Met	Exceeded
3 years	80%	20%	
4 years	78%	22%	
Overall	79%	21%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	77%	23%	0%
4 years	54%	46%	0%
Overall	65%	35%	0%

Social & Emotional Development

Children will engage in and maintain positive interactions and relationships with other children.

(P-SE 3) (KEL.SE.E.1) 2c, 2d

	Emerging	Met	Exceeded
3 years	40%	60%	
4 years	59%	41%	
Overall	50%	51%	0%

Children will be able to express a variety of emotions and recognize these emotions in self and others.

(P-SE6) (KEL.SE.E.1) 2b

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	17%	83%	
Overall	34%	67%	0%

Children will recognize self as a unique individual having own abilities, characteristics, emotions and interests.

(P-SE 9) (KEL.LC.Co.1) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%	0%	
Overall	100%	0%	0%

Overall

	Emerging	Met	Exceeded
3 years	63%	37%	0%
4 years	59%	41%	0%
Overall	61%	39%	0%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation (P-LC3) (KEL.LC.Co.1)

10b

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC5.) (KEL.CL.Co.3) 9a

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	50%	50%	
Overall	75%	25%	0%

Overall

	Emerging	Met	Exceeded
3 years	100%	0%	0%
4 years	75%	25%	0%
Overall	88%	13%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. 16a, 16b

(P-LIT3) (KEL>L>P>2) (K.RF.1d)

	Emerging	Met	Exceeded
3 years	25%	70%	5%
4 years	75%	25%	
Overall	50%	48%	3%

Children will ask and answer questions about a book that was read aloud. (P-LIT 5) (KEL.L.C.2) (K.R.9) 18a

	Emerging	Met	Exceeded
3 years	90%	10%	
4 years	83%	17%	
Overall	87%	14%	0%

Children will write for a variety of purposes using increasingly sophisticated marks. (P-LIT 6) (KEL.L.W.1) (K.H.1)

19b, 19c

	Emerging	Met	Exceeded
3 years	25%	75%	
4 years	0%	100%	
Overall	13%	88%	0%

Overall

	Emerging	Met	Exceeded
3 years	47%	52%	2%
4 years	53%	47%	0%
Overall	50%	50%	1%

Cognition: Math

Children will be able to rote count to 20. (P-MATH 1) (KEL.M.c.1)(K.CC.1) 20a

	Emerging	Met	Exceeded
3 years	20%	80%	
4 years	67%	33%	0%
Overall	44%	57%	0%

Children will begin to understand simple patterns. (P-MATH 7) (KEL.M.O.2) 23

	Emerging	Met	Exceeded
3 years	100%	0%	0%
4 years	67%	33%	
Overall	84%	17%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numbers.

(P-MATH 5) (KEL>M>C>5) (K.G.5) 20b, 20c

	Emerging	Met	Exceeded
3 years	85%	15%	0%
4 years	75%	25%	
Overall	80%	20%	0%

Children will begin to identify, describe, compare, and compose shapes. (P-MATH 9) (KEL.M.G.1) (K.H.1) 21b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	100%	0%	
Overall	50%	50%	0%

Overall

	Emerging	Met	Exceeded
3 years	51%	49%	0%
4 years	77%	23%	0%
Overall	64%	36%	0%

Perceptual, Motor, and Physical Development

Children will demonstrate control, strength and coordination of large muscles. (P-PMP1) 4

	Emerging	Met	Exceeded
3 years	60%	40%	0%
4 years	17%	83%	0%
Overall	39%	62%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP 3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	65%	35%	
4 years	41%	59%	0%
Overall	53%	47%	0%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4) 1c

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will participate in health screenings and activities which support their overall health development.

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	14%	86%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	75%	19%	0%
4 years	40%	36%	0%
Overall	51%	49%	0%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up.

(P-ATL 2) (KEL.A.E.2) 1b

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	0%	100%	
Overall	25%	75%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

(KEL.A.E.4.) 1a

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	50%	50%	
Overall	25%	75%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-ATL 12,P-ATL 13)

(KEL.A.1.2 & KEL.A.C.2) 11c, 11d, 11e

	Emerging	Met	Exceeded
3 years	33%	67%	
4 years	28%	72%	
Overall	31%	70%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	28%	72%	0%
4 years	26%	74%	0%
Overall	27%	73%	0%

Social & Emotional Development

Children will engage in and maintain positive interactions and relationships with other children.

(P-SE 3) (KEL.SE.E.1) 2c, 2d

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	6%	59%	35%
Overall	3%	80%	18%

Children will be able to express a variety of emotions and recognize these emotions in self and others.

(P-SE6) (KEL.SE.E.1) 2b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	66%	34%	
Overall	33%	67%	0%

Children will recognize self as a unique individual having own abilities, characteristics, emotions and interests.

(P-SE 9) (KEL.LC.Co.1) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	33%	67%	
Overall	67%	34%	0%

Overall

	Emerging	Met	Exceeded
3 years	33%	67%	0%
4 years	35%	53%	12%
Overall	34%	60%	6%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation (P-LC3) (KEL.LC.Co.1)

10b

	Emerging	Met	Exceeded
3 years	25%	75%	
4 years	17%	83%	
Overall	21%	79%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC5.) (KEL.CL.Co.3) 9a

	Emerging	Met	Exceeded
3 years	25%	75%	
4 years	0%	67%	33%
Overall	13%	71%	17%

Overall

	Emerging	Met	Exceeded
3 years	25%	75%	0%
4 years	9%	75%	17%
Overall	17%	75%	8%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. 16a, 16b

(P-LIT3) (KEL>L>P>2) (K.RF.1d)

	Emerging	Met	Exceeded
3 years	25%	75%	
4 years	8%	84%	8%
Overall	17%	80%	4%

Children will ask and answer questions about a book that was read aloud. (P-LIT 5) (KEL.L.C.2) (K.R.9) 18a

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	18%	82%	
Overall	9%	91%	0%

Children will write for a variety of purposes using increasingly sophisticated marks. (P-LIT 6) (KEL.L.W.1) (K.H.1)

19b, 19c

	Emerging	Met	Exceeded
3 years	38%	50%	12%
4 years	33%	42%	25%
Overall	36%	46%	19%

Overall

	Emerging	Met	Exceeded
3 years	21%	75%	4%
4 years	20%	69%	11%
Overall	20%	72%	8%

Cognition: Math

Children will be able to rote count to 20. (P-MATH 1) (KEL.M.c.1)(K.CC.1) 20a

	Emerging	Met	Exceeded
3 years	25%	75%	
4 years	17%	66%	17%
Overall	21%	71%	9%

Children will begin to understand simple patterns. (P-MATH 7) (KEL.M.O.2) 23

	Emerging	Met	Exceeded
3 years	0%	50%	50%
4 years	0%	83%	17%
Overall	0%	67%	34%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numbers.

(P-MATH 5) (KEL>M>C>5) (K.G.5) 20b, 20c

	Emerging	Met	Exceeded
3 years	62%	38%	0%
4 years	25%	42%	33%
Overall	44%	40%	17%

Children will begin to identify, describe, compare, and compose shapes. (P-MATH 9) (KEL.M.G.1) (K.H.1) 21b

	Emerging	Met	Exceeded
3 years	25%	75%	
4 years	17%	66%	17%
Overall	21%	71%	9%

Overall

	Emerging	Met	Exceeded
3 years	28%	60%	13%
4 years	15%	64%	21%
Overall	21%	62%	17%

Perceptual, Motor, and Physical Development

Children will demonstrate control, strength and coordination of large muscles. (P-PMP1) 4

	Emerging	Met	Exceeded
3 years	25%	50%	25%
4 years	0%	50%	50%
Overall	13%	50%	38%

Children will develop their control, strength and coordination of small muscles. (P-PMP 3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	9%	83%	17%
Overall	5%	92%	9%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4) 1c

	Emerging	Met	Exceeded
3 years	75%	25%	
4 years	34%	66%	
Overall	55%	46%	0%

Children will participate in health screenings and activities which support their overall health development.

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	19%	81%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	33%	44%	6%
4 years	11%	50%	17%
Overall	23%	67%	12%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	100%		
4 years	33%	67%	
Overall	67%	34%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up.

(P-ATL 2) (KEL.A.E.2) 1b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	50%	50%	
Overall	25%	75%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

(KEL.A.E.4.) 1a

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	50%	50%	
Overall	25%	75%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-ATL 12,P-ATL 13)

(KEL.A.1.2 & KEL.A.C.2) 11c, 11d, 11e

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	100%	
Overall	0%	100%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	0%	100%	0%
4 years	33%	67%	0%
Overall	17%	83%	0%

Social & Emotional Development

Children will engage in and maintain positive interactions and relationships with other children.

(P-SE 3) (KEL.SE.E.1) 2c, 2d

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	75%	25%	
Overall	38%	63%	0%

Children will be able to express a variety of emotions and recognize these emotions in self and others.

(P-SE6) (KEL.SE.E.1) 2b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	100%	0%	
Overall	50%	50%	0%

Children will recognize self as a unique individual having own abilities, characteristics, emotions and interests.

(P-SE 9) (KEL.LC.Co.1) 29

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	100%	
Overall	0%	100%	0%

Overall

	Emerging	Met	Exceeded
3 years	0%	100%	0%
4 years	58%	42%	0%
Overall	29%	71%	0%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation (P-LC3) (KEL.LC.Co.1)

10b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	50%	50%	
Overall	25%	75%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC5.) (KEL.CL.Co.3) 9a

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	100%	
Overall	0%	100%	0%

Overall

	Emerging	Met	Exceeded
3 years	0%	100%	0%
4 years	25%	75%	0%
Overall	13%	88%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. 16a, 16b

(P-LIT3) (KEL>L>P>2) (K.RF.1d)

	Emerging	Met	Exceeded
3 years	12%	88%	
4 years	50%	50%	
Overall	31%	69%	0%

Children will ask and answer questions about a book that was read aloud. (P-LIT 5) (KEL.L.C.2) (K.R.9) 18a

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	75%	25%	
Overall	38%	63%	0%

Children will write for a variety of purposes using increasingly sophisticated marks. (P-LIT 6) (KEL.L.W.1) (K.H.1)

19b, 19c

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	13%	87%	
Overall	7%	94%	0%

Overall

	Emerging	Met	Exceeded
3 years	4%	96%	0%
4 years	46%	54%	0%
Overall	25%	75%	0%

Cognition: Math

Children will be able to rote count to 20. (P-MATH 1) (KEL.M.c.1)(K.CC.1) 20a

	Emerging	Met	Exceeded
3 years	0%	75%	25%
4 years	50%	50%	0%
Overall	25%	63%	13%

Children will begin to understand simple patterns. (P-MATH 7) (KEL.M.O.2) 23

	Emerging	Met	Exceeded
3 years	25%	50%	25%
4 years	0%	100%	
Overall	13%	75%	13%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numbers.

(P-MATH 5) (KEL>M>C>5) (K.G.5) 20b, 20c

	Emerging	Met	Exceeded
3 years	25%	63%	12%
4 years	87%	13%	
Overall	56%	38%	6%

Children will begin to identify, describe, compare, and compose shapes. (P-MATH 9) (KEL.M.G.1) (K.H.1) 21b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	75%	25%	
Overall	38%	63%	0%

Overall

	Emerging	Met	Exceeded
3 years	13%	72%	16%
4 years	53%	47%	0%
Overall	33%	60%	8%

Perceptual, Motor, and Physical Development

Children will demonstrate control, strength and coordination of large muscles. (P-PMP1) 4

	Emerging	Met	Exceeded
3 years	0%	100%	0%
4 years	0%	100%	0%
Overall	0%	100%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP 3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	100%	0%
Overall	0%	100%	0%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4) 1c

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	100%	
Overall	0%	100%	0%

Children will participate in health screenings and activities which support their overall health development.

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	22%	78%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	0%	75%	0%
4 years	0%	75%	0%
Overall	6%	95%	0%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%