

Perceptual, Motor, and Physical Development

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.) 4, 5, 6

	Emerging	Met	Exceeded
3 years	58%	42%	
4 years	73%	27%	
Overall	66%	35%	0%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.) 1c

	Emerging	Met	Exceeded
3 years	80%	20%	
4 years	58%	42%	
Overall	69%	31%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	39%	61%	
4 years	60%	40%	
Overall	50%	51%	0%

Children will participate in health screenings and activities which promote their overall development

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	58%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	44%	31%	0%
4 years	48%	27%	0%
Overall	46%	44%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up. 1b

	Emerging	Met	Exceeded
3 years	87%	13%	
4 years	86%	14%	
Overall	87%	14%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

	Emerging	Met	Exceeded
3 years	100%		
4 years	93%	7%	
Overall	97%	4%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-Atl 12, P-ATL 13.) 11d, 11e

	Emerging	Met	Exceeded
3 years	100%		
4 years	77%	23%	
Overall	89%	12%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	96%	4%	0%
4 years	85%	15%	0%
Overall	91%	10%	0%

Social & Emotional Development

Children will engage in positive relationships with adults and with other children. (P-SE1, P-SE3) 2c

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Children will be able to express a variety of emotions and recognize these emotions in themselves and others.

(P-SE6) 2b

	Emerging	Met	Exceeded
3 years	77%	23%	
4 years	96%	4%	
Overall	87%	14%	0%

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Overall

	Emerging	Met	Exceeded
3 years	92%	8%	0%
4 years	99%	1%	0%
Overall	96%	5%	0%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation. (P-LC3) 9c

	Emerging	Met	Exceeded
3 years	22%	78%	
4 years	57%	43%	
Overall	40%	61%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC 5) 9a

	Emerging	Met	Exceeded
3 years	83%	17%	
4 years	56%	44%	
Overall	70%	31%	0%

Overall

	Emerging	Met	Exceeded
3 years	53%	48%	0%
4 years	57%	44%	0%
Overall	55%	46%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. (P-LIT 3) 16a, 16b

	Emerging	Met	Exceeded
3 years	43%	57%	
4 years	72%	28%	
Overall	58%	43%	0%

Children will ask and answer questions about a book that was read aloud. (P-LIT 3) 18a, 18c

	Emerging	Met	Exceeded
3 years	96%	4%	
4 years	78%	5%	17%
Overall	87%	5%	9%

Children will write for a variety of purposes; including writing their name and copying letters. (P-LIT 6) 19a

	Emerging	Met	Exceeded
3 years	78%	22%	
4 years	51%	38%	11%
Overall	65%	30%	6%

Overall

	Emerging	Met	Exceeded
3 years	72%	28%	0%
4 years	67%	24%	9%
Overall	70%	26%	5%

Cognition: Math

Children will be able to rote count and count objects to 20. (P-MATH) 20a

	Emerging	Met	Exceeded
3 years	36%	64%	
4 years	88%	12%	
Overall	62%	38%	0%

Children will begin to understand simple patterns. (P-MATH 5) 23

	Emerging	Met	Exceeded
3 years	71%	29%	
4 years	54%	46%	
Overall	63%	38%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numerals. (P-MATH 5) 20c, 20t

	Emerging	Met	Exceeded
3 years	82%	18%	
4 years	88%	5%	2%
Overall	85%	12%	1%

Children will begin to identify, Describe, compare, and compose shapes. (P-MATH 9) 21b

	Emerging	Met	Exceeded
3 years	72%	28%	
4 years	86%	14%	
Overall	79%	21%	0%

Children will be able to sort objects. (P-LC 7) 13

	Emerging	Met	Exceeded
3 years	61%	39%	
4 years	71%	29%	
Overall	66%	34%	0%

Overall

	Emerging	Met	Exceeded
3 years	64%	36%	0%
4 years	77%	21%	0%
Overall	71%	28%	0%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

b

Perceptual, Motor, and Physical Development

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.) 4, 5, 6

	Emerging	Met	Exceeded
3 years	42%	58%	
4 years	62%	38%	
Overall	52%	48%	0%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.) 1c

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	100%	
Overall	0%	100%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	20%	80%	
4 years	45%	55%	
Overall	33%	68%	0%

Children will participate in health screenings and activities which promote their overall development

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	56%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	16%	60%	0%
4 years	27%	48%	0%
Overall	21%	68%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up. 1b

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	0%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	0%	
Overall	0%	50%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-Atl 12, P-ATL 13.) 11d, 11e

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	0%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	0%	33%	0%
4 years	0%	0%	0%
Overall	0%	17%	0%

Social & Emotional Development

Children will engage in positive relationships with adults and with other children. (P-SE1, P-SE3) 2c

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Children will be able to express a variety of emotions and recognize these emotions in themselves and others.

(P-SE6) 2b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	100%	0%	
Overall	50%	50%	0%

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Overall

	Emerging	Met	Exceeded
3 years	67%	33%	0%
4 years	100%	0%	0%
Overall	83%	17%	0%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation. (P-LC3) 9c

	Emerging	Met	Exceeded
3 years	20%	80%	
4 years	100%	0%	
Overall	60%	40%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC 5) 9a

	Emerging	Met	Exceeded
3 years	75%	25%	
4 years	17%	83%	
Overall	46%	54%	0%

Overall

	Emerging	Met	Exceeded
3 years	48%	53%	0%
4 years	59%	42%	0%
Overall	53%	47%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. (P-LIT 3)) 16a, 16b

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	59%	41%	
Overall	55%	46%	0%

Children will ask and answer questions about a book that was read aloud. (P-LIT 3) 18a, 18c

	Emerging	Met	Exceeded
3 years	100%		
4 years	83%	17%	
Overall	92%	9%	0%

Children will write for a variety of purposes; including writing their name and copying letters. (P-LIT 6) 19a

	Emerging	Met	Exceeded
3 years	100%		
4 years	33%	67%	
Overall	67%	34%	0%

Overall

	Emerging	Met	Exceeded
3 years	83%	17%	0%
4 years	58%	42%	0%
Overall	71%	29%	0%

Cognition: Math

Children will be able to rote count and count objects to 20. (P-MATH) 20a

	Emerging	Met	Exceeded
3 years	60%	40%	
4 years	67%	33%	
Overall	64%	37%	0%

Children will begin to understand simple patterns. (P-MATH 5) 23

	Emerging	Met	Exceeded
3 years	100%		
4 years	75%	25%	
Overall	88%	13%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numerals. (P-MATH 5) 20c, 20b

	Emerging	Met	Exceeded
3 years	90%	10%	
4 years	80%	20%	
Overall	85%	15%	0%

Children will begin to identify, Describe, compare, and compose shapes. (P-MATH 9) 21b

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	100%	
Overall	0%	50%	0%

Children will be able to sort objects. (P-LC 7) 13

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	20%	80%	
Overall	35%	65%	0%

Overall

	Emerging	Met	Exceeded
3 years	60%	20%	0%
4 years	48%	52%	0%
Overall	54%	36%	0%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Perceptual, Motor, and Physical Development

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.) 4, 5, 6

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.) 1c

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	0%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	60%	40%	
Overall	55%	45%	0%

Children will participate in health screenings and activities which promote their overall development

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	56%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	38%	13%	0%
4 years	40%	10%	0%
Overall	39%	25%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up. 1b

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	0%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-Atl 12, P-ATL 13.) 11d, 11e

	Emerging	Met	Exceeded
3 years	50%	0%	
4 years	37%	63%	
Overall	44%	32%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	50%	0%	0%
4 years	46%	21%	0%
Overall	48%	11%	0%

Social & Emotional Development

Children will engage in positive relationships with adults and with other children. (P-SE1, P-SE3) 2c

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	0%	0%

Children will be able to express a variety of emotions and recognize these emotions in themselves and others.

(P-SE6) 2b

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	100%	0%	
Overall	50%	0%	0%

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Overall

	Emerging	Met	Exceeded
3 years	33%	0%	0%
4 years	67%	0%	0%
Overall	50%	0%	0%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation. (P-LC3) 9c

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	30%	70%	
Overall	65%	35%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC 5) 9a

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	25%	75%	
Overall	13%	38%	0%

Overall

	Emerging	Met	Exceeded
3 years	50%	0%	0%
4 years	28%	73%	0%
Overall	39%	36%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. (P-LIT 3)) 16a, 16b

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	45%	6%	
Overall	23%		0%

Children will ask and answer questions about a book that was read aloud. (P-LIT 3) 18a, 18c

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	83%	17%	
Overall	67%	34%	0%

Children will write for a variety of purposes; including writing their name and copying letters. (P-LIT 6) 19a

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	50%	50%	
Overall	25%	25%	0%

Overall

	Emerging	Met	Exceeded
3 years	17%	17%	0%
4 years	59%	24%	0%
Overall	38%	20%	0%

Cognition: Math

Children will be able to rote count and count objects to 20. (P-MATH) 20a

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	90%	10%	
Overall	45%	5%	0%

Children will begin to understand simple patterns. (P-MATH 5) 23

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	100%	0%	
Overall	50%	0%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numerals. (P-MATH 5) 20c, 20b

	Emerging	Met	Exceeded
3 years	50%	0%	
4 years	90%	10%	
Overall	70%	5%	0%

Children will begin to identify, Describe, compare, and compose shapes. (P-MATH 9) 21b

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will be able to sort objects. (P-LC 7) 13

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	62%	38%	
Overall	31%	19%	0%

Overall

	Emerging	Met	Exceeded
3 years	30%	0%	0%
4 years	88%	12%	0%
Overall	59%	6%	0%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	100%		
Overall	50%	0%	0%

Perceptual, Motor, and Physical Development

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.) 4, 5, 6

	Emerging	Met	Exceeded
3 years	33%	67%	
4 years	91%	9%	
Overall	62%	38%	0%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.) 1c

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	100%	0%	
Overall	50%	0%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	75%	25%	
4 years	75%	25%	
Overall	75%	25%	0%

Children will participate in health screenings and activities which promote their overall development

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	62%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	27%	23%	0%
4 years	67%	9%	0%
Overall	47%	31%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up. 1b

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%	0%	
Overall	100%	0%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-Atl 12, P-ATL 13.) 11d, 11e

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	0%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	67%	0%	0%
4 years	67%	0%	0%
Overall	67%	0%	0%

Social & Emotional Development

Children will engage in positive relationships with adults and with other children. (P-SE1, P-SE3) 2c

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	0%	0%

Children will be able to express a variety of emotions and recognize these emotions in themselves and others. (P-SE6) 2b

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Overall

	Emerging	Met	Exceeded
3 years	67%	0%	0%
4 years	67%	0%	0%
Overall	67%	0%	0%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation. (P-LC3) 9c

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC 5) 9a

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Overall

	Emerging	Met	Exceeded
3 years	100%	0%	0%
4 years	100%	0%	0%
Overall	100%	0%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. (P-LIT 3)) 16a, 16b

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	63%	37%	
Overall	57%	44%	0%

Children will ask and answer questions about a book that was read aloud. (P-LIT 3) 18a, 18c

	Emerging	Met	Exceeded
3 years	50%	0%	
4 years	50%	0%	
Overall	50%	0%	0%

Children will write for a variety of purposes; including writing their name and copying letters. (P-LIT 6) 19a

	Emerging	Met	Exceeded
3 years		100%	
4 years	57%	29%	14%
Overall	29%	65%	7%

Overall

	Emerging	Met	Exceeded
3 years	33%	50%	0%
4 years	57%	22%	5%
Overall	45%	36%	2%

Cognition: Math

Children will be able to rote count and count objects to 20. (P-MATH) 20a

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will begin to understand simple patterns. (P-MATH 5) 23

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	100%	
Overall	0%	50%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numerals. (P-MATH 5) 20c, 20b

	Emerging	Met	Exceeded
3 years	100%		
4 years	93%	7%	
Overall	97%	4%	0%

Children will begin to identify, Describe, compare, and compose shapes. (P-MATH 9) 21b

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	50%	50%	
Overall	50%	50%	0%

Children will be able to sort objects. (P-LC 7) 13

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	100%	0%	
Overall	50%	50%	0%

Overall

	Emerging	Met	Exceeded
3 years	50%	30%	0%
4 years	69%	31%	0%
Overall	59%	31%	0%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Perceptual, Motor, and Physical Development

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.) 4, 5, 6

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	8%	25%	
Overall	4%	13%	0%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.) 1c

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	0%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	0%	50%	
4 years	83%	17%	
Overall	42%	34%	0%

Children will participate in health screenings and activities which promote their overall development

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	68%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	0%	13%	0%
4 years	23%	11%	0%
Overall	11%	29%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up. 1b

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	0%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-Atl 12, P-ATL 13.) 11d, 11e

	Emerging	Met	Exceeded
3 years	50%	0%	
4 years	0%	0%	
Overall	25%	0%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	50%	0%	0%
4 years	33%	0%	0%
Overall	42%	0%	0%

Social & Emotional Development

Children will engage in positive relationships with adults and with other children. (P-SE1, P-SE3) 2c

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	0%	0%

Children will be able to express a variety of emotions and recognize these emotions in themselves and others.

(P-SE6) 2b

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Overall

	Emerging	Met	Exceeded
3 years	67%	0%	0%
4 years	67%	0%	0%
Overall	67%	0%	0%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation. (P-LC3) 9c

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	75%	25%	
Overall	38%	63%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC 5) 9a

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Overall

	Emerging	Met	Exceeded
3 years	50%	50%	0%
4 years	88%	13%	0%
Overall	69%	31%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. (P-LIT 3)) 16a, 16b

	Emerging	Met	Exceeded
3 years	25%	25%	
4 years	25%	25%	
Overall	25%	25%	0%

Children will ask and answer questions about a book that was read aloud. (P-LIT 3) 18a, 18c

	Emerging	Met	Exceeded
3 years	50%		
4 years	50%		
Overall	50%	0%	0%

Children will write for a variety of purposes; including writing their name and copying letters. (P-LIT 6) 19a

	Emerging	Met	Exceeded
3 years		100%	
4 years	100%	0%	
Overall	50%	50%	0%

Overall

	Emerging	Met	Exceeded
3 years	25%	42%	0%
4 years	58%	8%	0%
Overall	42%	25%	0%

Cognition: Math

Children will be able to rote count and count objects to 20. (P-MATH) 20a

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	100%		
Overall	75%	25%	0%

Children will begin to understand simple patterns. (P-MATH 5) 23

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	0%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numerals. (P-MATH 5) 20c, 20b

	Emerging	Met	Exceeded
3 years	25%	75%	
4 years	100%	0%	
Overall	63%	38%	0%

Children will begin to identify, Describe, compare, and compose shapes. (P-MATH 9) 21b

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	100%		
Overall	75%	25%	0%

Children will be able to sort objects. (P-LC 7) 13

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	100%		
Overall	75%	25%	0%

Overall

	Emerging	Met	Exceeded
3 years	35%	45%	0%
4 years	80%	0%	0%
Overall	58%	23%	0%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Perceptual, Motor, and Physical Development

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.) 4, 5, 6

	Emerging	Met	Exceeded
3 years	0%	33%	
4 years	13%	87%	
Overall	7%	60%	0%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.) 1c

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	50%	50%	
Overall	25%	25%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	10%	90%	
Overall	5%	95%	0%

Children will participate in health screenings and activities which promote their overall development

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	39%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	0%	33%	0%
4 years	18%	57%	0%
Overall	9%	55%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up. 1b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	0%	100%	
Overall	0%	100%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	67%	33%	
Overall	34%	17%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-Atl 12, P-ATL 13.) 11d, 11e

	Emerging	Met	Exceeded
3 years	50%	0%	
4 years	71%	29%	
Overall	61%	15%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	17%	33%	0%
4 years	46%	54%	0%
Overall	31%	44%	0%

Social & Emotional Development

Children will engage in positive relationships with adults and with other children. (P-SE1, P-SE3) 2c

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	100%	0%	
Overall	50%	0%	0%

Children will be able to express a variety of emotions and recognize these emotions in themselves and others.

(P-SE6) 2b

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	75%	25%	
Overall	38%	63%	0%

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Overall

	Emerging	Met	Exceeded
3 years	33%	33%	0%
4 years	92%	8%	0%
Overall	63%	21%	0%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation. (P-LC3) 9c

	Emerging	Met	Exceeded
3 years	0%	100%	
4 years	20%	80%	
Overall	10%	90%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC 5) 9a

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	40%	60%	
Overall	45%	55%	0%

Overall

	Emerging	Met	Exceeded
3 years	25%	75%	0%
4 years	30%	70%	0%
Overall	28%	73%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. (P-LIT 3)) 16a, 16b

	Emerging	Met	Exceeded
3 years	0%	50%	
4 years	50%	30%	20%
Overall	25%	40%	10%

Children will ask and answer questions about a book that was read aloud. (P-LIT 3) 18a, 18c

	Emerging	Met	Exceeded
3 years	0%	50%	
4 years	25%	25%	
Overall	13%	38%	0%

Children will write for a variety of purposes; including writing their name and copying letters. (P-LIT 6) 19a

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	20%	40%	40%
Overall	10%	20%	20%

Overall

	Emerging	Met	Exceeded
3 years	0%	33%	0%
4 years	32%	32%	20%
Overall	16%	33%	10%

Cognition: Math

Children will be able to rote count and count objects to 20. (P-MATH) 20a

	Emerging	Met	Exceeded
3 years		100%	
4 years	60%	40%	
Overall	30%	70%	0%

Children will begin to understand simple patterns. (P-MATH 5) 23

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years		100%	
Overall	0%	50%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numerals. (P-MATH 5) 20c, 20b

	Emerging	Met	Exceeded
3 years	25%	25%	
4 years	90%	0%	10%
Overall	58%	13%	5%

Children will begin to identify, Describe, compare, and compose shapes. (P-MATH 9) 21b

	Emerging	Met	Exceeded
3 years		100%	
4 years	80%	20%	
Overall	40%	60%	0%

Children will be able to sort objects. (P-LC 7) 13

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	75%	25%	
Overall	63%	38%	0%

Overall

	Emerging	Met	Exceeded
3 years	15%	55%	0%
4 years	61%	37%	2%
Overall	38%	46%	1%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Perceptual, Motor, and Physical Development

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.) 4, 5, 6

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.) 1c

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP3.) 7a, 7b

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	83%	17%	
Overall	67%	34%	0%

Children will participate in health screenings and activities which promote their overall development

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	0%	0%	
Overall	0%	64%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	63%	13%	0%
4 years	71%	4%	0%
Overall	67%	24%	0%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up. 1b

	Emerging	Met	Exceeded
3 years	100%	0%	
4 years	100%	0%	
Overall	100%	0%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%	0%	
Overall	100%	0%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-Atl 12, P-ATL 13.) 11d, 11e

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Overall Progress

	Emerging	Met	Exceeded
3 years	100%	0%	0%
4 years	100%	0%	0%
Overall	100%	0%	0%

Social & Emotional Development

Children will engage in positive relationships with adults and with other children. (P-SE1, P-SE3) 2c

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Children will be able to express a variety of emotions and recognize these emotions in themselves and others.

(P-SE6) 2b

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Overall

	Emerging	Met	Exceeded
3 years	100%	0%	0%
4 years	100%	0%	0%
Overall	100%	0%	0%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation. (P-LC3) 9c

	Emerging	Met	Exceeded
3 years		100%	
4 years		100%	
Overall	0%	100%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC 5) 9a

	Emerging	Met	Exceeded
3 years	100%		
4 years	25%	75%	
Overall	63%	38%	0%

Overall

	Emerging	Met	Exceeded
3 years	50%	50%	0%
4 years	13%	88%	0%
Overall	31%	69%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. (P-LIT 3)) 16a, 16b

	Emerging	Met	Exceeded
3 years	50%	50%	
4 years	87%	13%	
Overall	69%	32%	0%

Children will ask and answer questions about a book that was read aloud. (P-LIT 3) 18a, 18c

	Emerging	Met	Exceeded
3 years	50%	0%	
4 years	87%	13%	
Overall	69%	7%	0%

Children will write for a variety of purposes; including writing their name and copying letters. (P-LIT 6) 19a

	Emerging	Met	Exceeded
3 years	100%		
4 years	100%		
Overall	100%	0%	0%

Overall

	Emerging	Met	Exceeded
3 years	67%	17%	0%
4 years	91%	9%	0%
Overall	79%	13%	0%

Cognition: Math

Children will be able to rote count and count objects to 20. (P-MATH) 20a

	Emerging	Met	Exceeded
3 years	25%	75%	
4 years	100%	0%	
Overall	63%	38%	0%

Children will begin to understand simple patterns. (P-MATH 5) 23

	Emerging	Met	Exceeded
3 years	33%	67%	
4 years	33%	67%	
Overall	33%	67%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numerals. (P-MATH 5) 20c, 20b

	Emerging	Met	Exceeded
3 years	87%	13%	
4 years	100%	0%	
Overall	94%	7%	0%

Children will begin to identify, Describe, compare, and compose shapes. (P-MATH 9) 21b

	Emerging	Met	Exceeded
3 years	75%	25%	
4 years	100%	0%	
Overall	88%	13%	0%

Children will be able to sort objects. (P-LC 7) 13

	Emerging	Met	Exceeded
3 years	100%		
4 years	75%	25%	
Overall	88%	13%	0%

Overall

	Emerging	Met	Exceeded
3 years	64%	36%	0%
4 years	82%	18%	0%
Overall	73%	27%	0%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Emerging	Met	Exceeded
3 years	0%	0%	
4 years	100%		
Overall	50%	0%	0%