

**Perceptual, Motor, and Physical Development**

## Physical Gross Motor (4-6)

	Not Yet	Emerging	Met	Exceeded
3 years	7%	50%	39%	4%
4 years	0%	48%	52%	
Overall	4%	49%	46%	2%

## Physical Fine Motor (7a,7b)

	Not Yet	Emerging	Met	Exceeded
3 years	4%	24%	72%	0%
4 years	0%	39%	61%	0%
Overall	2%	32%	67%	0%

**Cognitive (11a - 14b) 10 elements**

	Not Yet	Emerging	Met	Exceeded
3 years	49%	24%	27%	0%
4 years	36%	40%	24%	0%
Overall	43%	32%	26%	0%

**Social & Emotional Development (1a - 3b) 9 elements**

	Not Yet	Emerging	Met	Exceeded
3 years	2%	74%	24%	0%
4 years	0%	92%	8%	0%
Overall	1%	83%	16%	0%

**Language and Communication (8a, - 10b) 8 elements**

	Not Yet	Emerging	Met	Exceeded
3 years	38%	35%	27%	0%
4 years	30%	42%	28%	0%
Overall	34%	39%	28%	0%

**Literacy (15a - 19b) 16 elements**

	Not Yet	Emerging	Met	Exceeded
3 years	46%	19%	34%	1%
4 years	56%	20%	23%	2%
Overall	51%	20%	29%	2%

**Cognition: Math (20a - 23) 12 elements**

	Not Yet	Emerging	Met	Exceeded
3 years	27%	18%	55%	0%
4 years	27%	49%	24%	0%
Overall	27%	34%	40%	0%

**Cognition: Scientific Reasoning (24 - 28) 5 elements**

	Not Yet	Emerging	Met	Exceeded
3 years	65%	35%	0%	0%
4 years	50%	50%	0%	0%
Overall	58%	43%	0%	0%

**Approaches to Learning**

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up.

(P-ATL 2) (KEL.A.E.2) 1b

	Not Yet	Emerging	Met	Exceeded
3 years		58%	42%	
4 years		85%	15%	
Overall	0	72%	29%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

(KEL.A.E.4.)

	Not Yet	Emerging	Met	Exceeded
3 years		86%	14%	
4 years		96%	4%	
Overall	0%	91%	9%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-ATL 12,P-ATL 13)

(KEL.A.1.2 & KEL.A.C.2) 11c, 11d, 11e

	Not Yet	Emerging	Met	Exceeded
3 years	67%	23%	10%	
4 years	49%	36%	17%	
Overall	58%	30%	14%	0%

**Overall Progress**

	Not Yet	Emerging	Met	Exceeded
3 years		56%	22%	0%
4 years		72%	12%	0%
Overall	19%	64%	17%	0%

**Social & Emotional Development**

Children will engage in and maintain positive interactions and relationships with other children.

(P-SE 3) (KEL.SE.E.1) 2c, 2d

	Not Yet	Emerging	Met	Exceeded
3 years	4%	78%	18%	
4 years		89%	11%	
Overall	2%	84%	15%	0%

Children will be able to express a variety of emotions and recognize these emotions in self and others.

(P-SE6) (KEL.SE.E.1) 2b

	Not Yet	Emerging	Met	Exceeded
3 years		76%	24%	
4 years		86%	14%	
Overall	0%	81%	19%	0%

Children will recognize self as a unique individual having own abilities, characteristics, emotions and interests.

(P-SE 9) (KEL.LC.Co.1) 29

	Not Yet	Emerging	Met	Exceeded
3 years		100%		
4 years		100%		
Overall	0%	100%	0%	0%

**Overall**

	Not Yet	Emerging	Met	Exceeded
3 years		85%	14%	0%
4 years		92%	8%	0%
Overall	1%	88%	11%	0%

**Language and Communication**

Children will vary the amount of information provided to meet the demands of the situation (P-LC3)

(KEL.LC.Co.1) 10b

	Not Yet	Emerging	Met	Exceeded
3 years	88%	12%		
4 years	82%	14%	4%	
Overall	85%	13%	2%	0%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC5.) (KEL.CL.Co.3) 9a

	Not Yet	Emerging	Met	Exceeded
3 years	4%	64%	32%	
4 years		19%	81%	
Overall	2%	42%	57%	0%

**Overall**

	Not Yet	Emerging	Met	Exceeded
3 years		38%	16%	0%
4 years		17%	43%	0%
Overall	44%	27%	29%	0%

**Literacy**

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. 16a, 16b  
(P-LIT3) (KEL>L>P>2) (K.RF.1d)

	Not Yet	Emerging	Met	Exceeded
3 years	28%	18%	54%	
4 years	62%	18%	20%	
Overall	45%	18%	37%	0%

Children will ask and answer questions about a book that was read aloud. (P-LIT 5) (KEL.L.C.2) (K.R.9) 18a

	Not Yet	Emerging	Met	Exceeded
3 years	40%	40%	20%	
4 years	39%	61%		
Overall	40%	51%	10%	0%

Children will write for a variety of purposes using increasingly sophisticated marks. (P-LIT 6) (KEL.L.W.1)  
(K.H.1) 19b, 19c

	Not Yet	Emerging	Met	Exceeded
3 years	32%	18%	50%	
4 years	28%	22%	50%	
Overall	30%	20%	50%	0%

**Overall**

	Not Yet	Emerging	Met	Exceeded
3 years		25%	41%	0%
4 years		34%	23%	0%
Overall	38%	30%	32%	0%

**Cognition: Math**

Children will be able to rote count to 20. (P-MATH 1) (KEL.M.c.1)(K.CC.1) 20a

	Not Yet	Emerging	Met	Exceeded
3 years	28%	24%	48%	
4 years	4%	71%	25%	
Overall	16%	48%	37%	0%

Children will begin to understand simple patterns. (P-MATH 7) (KEL.M.O.2) 23

	Not Yet	Emerging	Met	Exceeded
3 years	88%	8%	4%	
4 years	92%	4%	4%	
Overall	90%	6%	4%	0%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numbers.

(P-MATH 5) (KEL>M>C>5) (K.G.5) 20b, 20c

	Not Yet	Emerging	Met	Exceeded
3 years	32%	48%	20%	
4 years	16%	77%	7%	
Overall	24%	63%	14%	0%

Children will begin to identify, describe, compare, and compose shapes. (P-MATH 9) (KEL.M.G.1) (K.H.1) 21b

	Not Yet	Emerging	Met	Exceeded
3 years	16%	32%	52%	
4 years		96%	4%	
Overall	8%	64%	28%	0%

**Overall**

	Not Yet	Emerging	Met	Exceeded
3 years		28%	31%	0%
4 years		62%	10%	0%
Overall	35%	45%	21%	0%

## Perceptual, Motor, and Physical Development

Children will demonstrate control, strength and coordination of large muscles. (P-PMP1) 4

	Not Yet	Emerging	Met	Exceeded
3 years	12%	56%	28%	4%
4 years		35%	65%	
Overall	6%	46%	0%	2%

Children will develop their control, strength and coordination of small muscles. (P-PMP 3.) 7a, 7b

	Not Yet	Emerging	Met	Exceeded
3 years	4%	24%	72%	
4 years		39%	61%	
Overall	2%	32%	67%	0%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4) 1c

	Not Yet	Emerging	Met	Exceeded
3 years		88%	12%	
4 years		82%	18%	
Overall	0%	85%	15%	0%

Children will participate in health screenings and activities which support their overall health development.

	Not Yet	Emerging	Met	Exceeded
3 years		0%	0%	
4 years		0%	0%	
Overall	11%	0%	89%	0%

### **Overall Progress**

	Not Yet	Emerging	Met	Exceeded
3 years		56%	28%	1%
4 years		39%	36%	0%
Overall	5%	41%	43%	1%

**Cognition: Scientific Reasoning**

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Not Yet	Emerging	Met	Exceeded
3 years	80%	20%		
4 years	39%	61%		
Overall	60%	41%	0%	0%