

Perceptual, Motor, and Physical Development

Physical Gross Motor (4-6)

	Not Yet	Emerging	Met	Exceeded
3 years	0%	18%	79%	3%
4 years	0%	4%	95%	1%
Overall	0%	11%	87%	2%

Physical Fine Motor (7a,7b)

	Not Yet	Emerging	Met	Exceeded
3 years	0%	8%	92%	0%
4 years	0%	6%	83%	11%
Overall	0%	7%	88%	6%

Cognitive (11a - 14b) 10 elements

	Not Yet	Emerging	Met	Exceeded
3 years	0%	26%	72%	2%
4 years	0%	28%	71%	1%
Overall	0%	27%	72%	2%

Social & Emotional Development (1a - 3b) 9 elements

	Not Yet	Emerging	Met	Exceeded
3 years	0%	20%	80%	0%
4 years	0%	31%	69%	0%
Overall	0%	26%	75%	0%

Language and Communication (8a, - 10b) 8 elements

	Not Yet	Emerging	Met	Exceeded
3 years	0%	31%	69%	0%
4 years	0%	27%	73%	0%
Overall	0%	29%	71%	0%

Literacy (15a - 19b) 16 elements

	Not Yet	Emerging	Met	Exceeded
3 years	1%	21%	75%	3%
4 years	1%	28%	60%	10%
Overall	1%	25%	68%	7%

Cognition: Math (20a - 23) 12 elements

	Not Yet	Emerging	Met	Exceeded
3 years	0%	14%	80%	6%
4 years	1%	23%	69%	7%
Overall	1%	19%	75%	7%

Cognition: Scientific Reasoning (24 - 28) 5 elements

	Not Yet	Emerging	Met	Exceeded
3 years	2%	75%	23%	0%
4 years	0%	29%	71%	0%
Overall	1%	52%	47%	0%

The Arts (33 - 36) 4 elements

	Not Yet	Emerging	Met	Exceeded
3 years	0%	54%	46%	0%
4 years	0%	23%	77%	0%
Overall	0%	39%	62%	0%

Perceptual, Motor, and Physical Development

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.) 4, 5, 6

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	18%	79%	3%	Spring = 87% Met; 11% Emerging 2% Exceeded
4 years	0%	4%	95%	1%	Winter = 51% Met/0% Not Yet
Overall	0%	11%	87%	2%	Fall = 19% Met/25% Not Yet

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.) 1c

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	23%	77%		Spring = 78% Met; 22% Emerging
4 years	0%	21%	79%		Winter = 46% Met/0% Not Yet
Overall	0%	22%	78%	0%	Fall = 9% Met/58% Not Yet

Children will develop their control, strength and coordination of small muscles. (P-PMP3.) 7a, 7b

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	8%	92%		Spring = 88% Met; 7% Emerging; 6% Exceeded
4 years	0%	6%	83%	11%	Winter = 80% Met/0% Not Yet
Overall	0%	7%	88%	6%	Fall = 59% Met/1% Met

Children will participate in health screenings and activities which promote their overall development

	Not Yet	Emerging	Met	Exceeded	
3 years		0%	0%		Spring = 92% Met; 8% Not Yet
4 years		0%	0%		Winter = 75% Met/25% Not Yet
Overall	8%	0%	92%	0%	Fall = 68% Met/32% Not Yet

Overall Progress

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	16%	83%	1%	Spring = 84% Met; 13% Emerging 3% Exceeded
4 years	0%	10%	86%	4%	Winter = 59% Met/0% Not Yet
Overall	0%	13%	84%	3%	Fall = 19% Met/28% Not Yet

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up. 1b

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	8%	92%		Spring = 89% Met; 12% Emerging
4 years	0%	15%	85%		Winter = 80% Met/0% Not Yet
Overall	0%	12%	89%	0%	Fall = 14% Met/71% Not Yet

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	8%	92%		Spring = 77% Met; 23% Emerging
4 years	0%	38%	62%		Winter = 22 % Met/0% Not Yet
Overall	0%	23%	77%	0%	Fall = 22% Met/38% Not Yet

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-Atl 12, P-ATL 13.) 11d, 11e

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	43%	57%		Spring = 35% Met; 40% Emerging 1% Not Yet
4 years	2%	37%	61%		Winter = 43 % Met/2% Not Yet
Overall	1%	40%	59%	0%	Fall = 2% Met/77% Not Yet

Overall Progress

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	20%	80%		Spring = 75% Met; 25% Met; 0% Not Yet
4 years	0%	30%	69%		Winter = 48% Met/1% Not Yet
Overall	0%	25%	75%		Fall = 0% Met/40% Not Yet

Social & Emotional Development

Children will engage in positive relationships with adults and with other children. (P-SE1, P-SE3) 2c

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	8%	92%		Spring = 93% Met; 7% Emerging
4 years	0%	6%	94%		Winter = 54% Met/0% Not Yet
Overall	0%	7%	93%	0%	Fall = 19% Met/33% Not Yet

Children will be able to express a variety of emotions and recognize these emotions in themselves and others.

(P-SE6) 2b

	Not Yet	Emerging	Met	Exceeded	
3 years					
4 years	0%	8%	92%		Spring = 68% Met; 32% Emerging
Overall	0%	56%	44%		Winter = 30% Met/0% Not Yet
	0%	32%	68%	0%	Fall = 7% Met/69% Not Yet

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	77%	23%		Spring = 37% Met; 64% Emerging
4 years	0%	50%	50%		Winter = 8% Met/4% Not Yet
Overall	0%	64%	37%	0%	Fall = 0% Met/7% Not Yet

Overall

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	31%	69%	0%	Spring = 66% Met; 34% Met
4 years	0%	37%	63%	0%	Winter = 30% Met/1% Not Yet
Overall	0%	34%	66%	0%	Fall = 6% Met/36% Not Yet

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation. (P-LC3) 9c

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	0%	100%	0%	Spring = 99% Met; 2% Emerging
4 years	0%	3%	97%		Winter = 89% Met/4% Exceeded
Overall	0%	2%	99%	0%	Fall = 82% Met/0% Not Yet

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC 5) 9a

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	39%	61%		Spring = 76% Met; 24% Emerging
4 years	0%	9%	91%	0%	Winter = 66% Met/0% Not Yet
Overall	0%	24%	76%	0%	Fall = 40% Met/4% Not Yet

Overall

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	20%	81%	0%	Spring = 87% Met; 13% Emerging
4 years	0%	6%	94%	0%	Winter = 71% Met/0% Not Yet
Overall	0%	13%	87%	0%	Fall = 61% Met/2% Not Yet

Literacy

16a, 16b

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. (P-LIT 3)

16a,16b

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	8%	77%	15%	Spring = 71% Met; 12% Emerging; 15% Exceeded; 3% Not Yet
4 years	5%	16%	65%	14%	Winter = 49% Met/5% Not Yet
Overall	3%	12%	71%	15%	Fall = 34% Met/50% Not Yet

Children will ask and answer questions about a book that was read aloud. (P-LIT 3) 18a, 18c

	Not Yet	Emerging	Met	Exceeded	
3 years	8%	8%	84%		Spring = 89% Met; 24% Emerging; 5% Not Yet
4 years	2%	5%	93%	0%	Winter = 50% Met/4% Not Yet
Overall	5%	7%	89%	0%	Fall = 3% Met/85% Not Yet

Children will write for a variety of purposes; including writing their name and copying letters. (P-LIT 6) 19a

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	33%	56%	11%	Spring = 63% Met; 24% Emerging; 13% Exceeded
4 years	0%	15%	70%	15%	Winter = 46% Met/17% Not Yet
Overall	0%	24%	63%	13%	Fall = 15% Met/51% Not Yet

Overall

	Not Yet	Emerging	Met	Exceeded	
3 years	3%	16%	72%	9%	Spring = 74% Met; 14% Emerging; 9% Exceeded; 3% Not Yet
4 years	2%	12%	76%	10%	Winter = 39% Met/8% Not Yet
Overall	3%	14%	74%	9%	Fall = 39% Met/62% Not Yet

Cognition: Math

Children will be able to rote count and count objects to 20. (P-MATH) 20a

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	0%	97%	8%	Spring = 80% Met; 3% Emerging; 20% Exceeded
4 years	0%	6%	62%	32%	Winter = 58% Met/0% Not Yet
Overall	0%	3%	80%	20%	Fall = 40% Met/9% Not Yet

Children will begin to understand simple patterns. (P-MATH 5) 23

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	46%	42%	12%	Spring = 65% Met; 11% Emerging 4% Exceeded
4 years	0%	12%	88%	0%	Winter = 33% Met/0% Not Yet
Overall	0%	29%	65%	6%	Fall = 14% Met/78% Not Yet

Children will begin to associate a quantity with written numerals up to 5 and begin to write numerals.

(P-Math 5) 20c, 20b

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	23%	61%	15%	Spring = 62% Met; 24% Emerging; 13% Exceeded; 2% Not Yet
4 years	3%	24%	62%	11%	Winter = 41% Met/7% Not Yet
Overall	2%	24%	62%	13%	Fall = 29% Met/30% Not Yet

Children will begin to identify, Describe, compare, and compose shapes. (P-MATH 9) 21b

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	0%	100%		Spring = 84% Met; 17% Emerging
4 years	0%	33%	67%		Winter = 57% Met/0% Not Yet
Overall	0%	17%	84%	0%	Fall = 29% Met/11% Not Yet

Children will be able to sort objects. (P-LC 7) 13

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	0%	84%	16%	Spring = 92% Met; 8% Exceeded
4 years	0%	0%	100%		Winter = 81% Met/5% Not Yet
Overall	0%	0%	92%	8%	Fall = 40% Met/21% Not Yet

Overall

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	14%	77%	10%	Spring = 76% Met; 14% Emerging; 9% Exceeded
4 years	1%	15%	76%	9%	Winter = 54% Met/2% Not Yet
Overall	0%	14%	76%	9%	Fall = 30% Met/29% Not Yet

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	77%	23%		Spring = 44% Met; 56% Emerging
4 years	0%	35%	65%		Winter = 6% Met/5% Not Yet
Overall	0%	56%	44%	0%	Fall = 0% Met/ 82% Not Yet

