
Siletz Today: Keeping Culture—Artifacts, Repatriation, and Indigenous Sovereignty

Activity 2. Repatriation of cultural resources

Step 1

Read one of the two provided news articles on repatriation. As you read the article, complete the following:

- Circle any words you don't know.
- Underline important ideas or details.
- Place a question mark next to any ideas or details you want to know more about.

Step 2

With a partner, discuss the questions below and record your responses in the space provided. You may want to read the article twice.

Step 3

When prompted by your teacher, partner with another pair of students who read the article you did not. Take turns sharing your responses with each other.

Siletz Today: Keeping Culture—Artifacts, Repatriation, and Indigenous Sovereignty *(Continued)*

	<p>Article 1. ‘We were horrified’: Fights to repatriate Indigenous ancestral remains continue worldwide</p> <p>Key terms</p> <ul style="list-style-type: none"> • <i>UBC</i> - University of British Columbia • <i>First Nations</i> - A term used to describe Indigenous peoples in Canada 	<p>Article 2. Native American Graves Repatriation Act turns 30</p> <p>Key terms</p> <ul style="list-style-type: none"> • <i>NAGPRA</i> - Native America Graves Protection and Repatriation Act (law enacted by the U.S. Congress in 1990) • <i>Cultural items</i> - Sacred objects, funerary objects, ceremonial objects
<p>What objects/items are discussed in this article about repatriation?</p>		
<p>What is the significance of repatriation according to this article? Use evidence from the text.</p>		

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<p>Which perspectives are included in this article?</p> <p>What are the different perspectives on ownership described in this article? Use evidence from the text.</p>		

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<p>What barriers or challenges to repatriation are presented in this article?</p>		
<p>What is something new you learned about repatriation from reading this article?</p>		